

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Initially, children in all year groups will be provided with a standalone day of home learning to allow for the preparation and setting up of live lessons. The work for this day will be emailed to parents as soon as possible after notification of school closure.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects. For example, in areas of science where specialist equipment is needed, we will focus on the theoretical aspects to follow up with more investigative work on return to the classroom.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|-------------|-----------------|
| Key Stage 1 | 3 hours per day |
| Key Stage 2 | 4 hours per day |

Accessing remote education

How will my child access any online remote education you are providing?

Work will be emailed to all parents and will include links to the daily live lessons scheduled throughout the day. In addition, Class Dojo will be used to set work and to upload additional resources to enable KS2 pupils to access work independently.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We will take the following approaches to support those pupils to access remote education:

- Pupils who will have particular difficulties in accessing learning at home and meet the “*Children of critical workers and vulnerable children who can access schools or educational settings*” criteria set out by the government will be offered a place in school.
- A number of laptops will be available for loan to pupils who do not have access to an appropriate device for home learning. Details of how these can be borrowed will be available from the school office or your child’s class teacher.
- Teachers will ensure that no work needs to be printed. It can be viewed on the screen and completed on paper. If needed, arrangements will be made to send printed copies home either by mail or hand delivered.
- Pupils may submit work via email, Class Dojo or may bring back paper copies of their work on their return to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

For Years 1-6, the following approaches will be used:

- 3 live teaching sessions per day via Zoom. Children will have a daily live maths and English lesson plus one other subject. Please note, there will be no live lesson when the class teacher has their PPA time. The timing of this will be communicated to the class.
- Links to White Rose Maths teaching videos will be provided to support the daily maths live lessons.
- Mathletics, Readwriter and Purple Mash, normally used for homework and in school curriculum provision, will be utilised for home learning.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences will be highlighted.
- Weekly Love Music Trust “live” music lessons will be sent.

For Reception, these approaches will be used:

- Work will be emailed daily.
- Videos will be recorded and sent by the class teacher to support learning, particularly in phonics.
- Zoom “meets” will be arranged as appropriate to provide children with the chance to interact remotely with their teacher and peers.

Engagement and feedback

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

- Pupils will be strongly encouraged to attend each live session. However, staff will be mindful of the fact that this is not always possible for a variety of reasons.
- Parents can support learning by providing a quiet space to work and by letting the class teacher know of any issues their child may be experiencing.
- Teachers will communicate with parents if children have not attended live sessions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will communicate with parents if completed work is not submitted at the end of a week.
- Where engagement is a concern or more support is needed, live small group sessions can be arranged with the class teacher.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Feedback will be given on children's work, prioritising as appropriate. It may be in the form of a comment attached to a piece of work or take the form of a more formal written approach. If feedback is appropriate to the whole class, this will be done verbally during live lessons.
- There will be some feedback provided every day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All children who have special educational needs or who need extra support will be offered a place in school. We will work with those who choose not to take up their place to provide additional support as necessary.
- Nursery children will be provided with ideas for activities as appropriate via email.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For children who are self-isolating, work will be sent home and will follow the same learning sequence as in school where possible. Interaction with the class teacher can be arranged as appropriate.