

# MOTTRAM ST. ANDREW PRIMARY ACADEMY



## ART AND DESIGN POLICY

Art and design, which encompasses painting, drawing, textiles, pottery, design, and 3-dimensional work, is a valued and important subject in the education of our children. We see it as a means of developing skills and techniques to engage and inspire pupils to create art/ design work which reflects a progression of skills, knowledge, and experience.

### ***Aims***

Our aims for Art and Design are to enable our pupils to:

- Be aware and sensitive to the environment around them- learning to observe, record and discuss their ideas.
- Question, discuss, and appreciate the role of art in our own and other cultures, looking at works of art and craft by both established artists and new/contemporary artists, and understanding various methods and techniques used.
- Appreciate art forms in the world both natural and man-made, developing an awareness of colour, pattern, shape, and texture.
- Have the time and opportunity to explore materials and effects whilst becoming more proficient in a range of techniques.

### ***Implementation***

Art and Design is taught throughout the school in accordance with the requirements of the school's scheme of work which covers the National Curriculum.

Children may be taught as individuals, in small groups or as a class. Opportunities such as Creativity Week allow for KS1 and KS2 children to work together. Cross curricular links may be made when appropriate.

All pupils have equal access to the teaching in this subject area. All efforts are made to ensure that the material presented is not in any way discriminatory in nature.

Care is taken and supervision given when using any specialist equipment in Art, and our risk assessment for Art and Design is followed.

IT is used as a learning tool to enhance and support the teaching in this subject.

### ***Role of Art Leader(s)***

- To lead the evaluation and monitoring of the Art and Design curriculum and policy.
- To monitor the quality of work and progression of skills across the school through observation of lessons, displays and art books.
- To share and promote achievements of children through recognition of effort, creative ideas, and individual success.
- To provide opportunities for staff development in learning and practising techniques and skills.
- To highlight any area for development in Art and Design within Action Plans and the School Development Plan.
- To co-ordinate the purchase and maintenance of equipment.
- To ensure policy is reviewed.

### ***Special needs***

Support for children requiring extra help is given by the class teacher within the class situation. Advice on the teaching of Art and Design to children with Special needs may be sought from the leader and SENCO.

### ***Gifted and talented***

Children with a particular talent for Art and Design are encouraged to investigate and express themselves in greater depth by extending the choice of media and to share their expertise with others. They are given opportunities to attend Gifted and Talented workshops when they are available.

### ***Assessment and reporting***

Art and Design is assessed through a process of continual teacher assessment and evaluation with the children. The scheme of work is reviewed and monitored using the Balance assessment software which contains assessment statements. An attainment and effort grade on the child's progress in Art and Design is included in the end of year report to parents.

### ***Professional development and responsibilities***

Each class teacher is responsible for planning each term's work and overseeing the pupils' progress within the framework of this policy and the scheme of work, where required with guidance of the subject leads. Staff are provided with opportunities to take part in staff development and training in connection with this subject area.