MOTTRAM ST ANDREW PRIMARY ACADEMY GOVERNANCE

MEMBERS

GOVERNING BODY - TRUSTEES



COMMITTEES

MEMBERS

Rebecca Morgan Victoria Morrison Hughes Yvonne O'Brien Karin Whitehead: Ex Officio

TRUSTEES

Community Governors:

Karin Whitehead - Chair Dan Lee - Vice Chair Michael Parry Vicky Robinson

Parent Governors:

Charlotte Howell Peter Alexander Joanna Forbes James Byrne

Staff Governors:

Charlotte Plowright Emily Dunn Jean Willerton - Ex Officio

Co-opted Governors:

Nina Mowforth - as part of the SLT Anna Langley – Bursar

SENIOR LEADERSHIP TEAM (SLT)

Jean Willerton - Headteacher Nina Mowforth – Deputy Headteacher Caroline Richmond – EYFS and KS1 Lead Anna Langley - Bursar

COMMITTEES

Finance, Audit and Premises (FAP) Teaching, Learning and Assessment (TLA) Personnel Pay and Headteacher's Performance Appraisal Complaints Panel Admissions Staff Discipline/Staff Dismissal Appeals – Pupil Exclusion Appeals - Staff The Members' role is discrete and distinct; they are tasked with assessing if the Trustees are performing well and, as such, are ensuring the purpose of the Academy is being met. They have an overview of the governance arrangements of the Academy. While Members hold the Academy to account for effective governance, the Members themselves have a minimal role in the actual running of the Academy. It is the Trustees who are the organisation's key decision makers.

As we are an Academy, all Governors are registered Trustees of the school. The Trustees are responsible for the conduct of the school and for promoting high standards of educational achievement. They aim to ensure the children are attending a successful school which provides them with an outstanding education and supports their well-being. They encourage the school to be forward thinking and innovative. They act in the interests of the children and the wider community.

Each year, we identify Link Governors to support and challenge the Headteacher and School Development Plan (SDP) priority leads, in order to ensure the targets detailed in the SDP are being achieved or worked towards. We hope that developing and maintaining regular contact with key personnel will help foster meaningful working relationships between Governors and the school. It will also aim to facilitate a mechanism for the Full Governing Body (FGB) to gain additional assurance that the school's main priorities for development are being successfully worked towards.

The FGB meets at least three times a year. The TLA and FAP committees meet on a regular basis throughout the academic year. Other committees meet at appropriate times as needed.

We have a very hard working and dedicated group of Governors who put in many hours to ensure decisions are made both for the short and long term good of the school. They consistently monitor and evaluate the progress the school is making in achieving these aims.

Karin Whitehead

Chair of Governors