

## STATEMENT ON THE GENERAL PRINCIPLES OF BEHAVIOUR

No society can function unless it is orderly and the member's behaviour is good. In school, we aim to engender self-discipline and good behaviour. We actively promote the physical well-being and welfare of individuals and teach children to have consideration for others. We believe in an ordered, disciplined environment for learning.

School rules promote safety and the consideration that all members of the school community should have for each other.

All arrangements for ensuring good behaviour and discipline are carried out with a view to safeguarding and promoting the welfare of children and the general duty to eliminate discrimination.

Teachers have the power to discipline pupils for misbehaviour which occurs in school and, in some circumstances, outside of school. This power applies to all paid staff with responsibility for pupils, such as teaching assistants and at the discretion of the Headteacher to volunteers and people on placements.

The Governing Body recognise that they have a duty of pastoral care to any staff accused of misconduct through disciplining children.

The Governing Body has given the following advice on the following aspects of school discipline:

- On rare occasions it may be necessary for the Headteacher or senior member of staff to search a child or a child's belongings. This will be carried out sensitively seeking the child's co-operation. Another member of staff will be present. Items that are confiscated will be returned to the child, or the child's parents if the item is valuable or unsuitable to have in school, at the end of the same school day unless the item may be considered illegal in which case it will be handed to the police.
- Staff may use reasonable force if a child fails to comply with an instruction where they are committing a criminal offence\*, causing personal injury or damage to property or prejudicing the maintenance of good order and discipline.
- Where undesirable behaviour occurs outside of the academy but on a school related activity the normal Behaviour Policy applies
- Where undesirable behaviour occurs outside the academy not on a school related activity and is likely to result in negatively affecting the reputation of the academy in the community, the Headteacher or other senior member of staff will work with parents to address the concerns.
- Teachers have the power to impose detentions but in this school detentions will not take place after school but may take place at lunchtime and/or playtimes.
- In cases where the Headteacher considers that a child displays continuous disruptive behaviour or if there is one incident of serious misbehaviour school will initiate a behaviour support plan.

## **MOTTRAM ST. ANDREW PRIMARY ACADEMY**

We believe that the partnership between home and school is essential in order to maintain high standards. Accordingly, we involve parents at an early stage if problems arise and trust that parents will feel able to support appropriate sanctions should they ever prove necessary.

Further details are set out in the Behaviour and Anti-bullying Policies. The Special Educational Needs and Safeguarding Policies are also important.

\*(or for a pupil under the age of criminal responsibility - what would be an offence for an older pupil)