



ACCESSIBILITY PLAN

Aim

To provide a fully accessible environment which values and includes all staff, parents and visitors regardless of age, gender, size, race religion, interests, abilities or disabilities.

Implementation

The Accessibility Plan should be read in conjunction with the School Development Plan, Equal Opportunities Policy, Racial Equality Policy, Special Educational Needs Policy and the Behaviour Policy.

The Action Plan relates to the Access Audit of the School. The Action Plan is a working document and will be updated and revised as necessary.

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Possible Accessibility Issue	Current Position	Timescale	Person Involved	Monitoring
Is the curriculum designed to allow equal access?				
Pupil Attainment	Pupil progress is monitored to ensure all children meet their full potential	Pupil progress reviews	Class teacher Headteacher	Termly
Differentiated Curriculum	All teachers provide differentiated planning to meet the needs of all pupils in the classroom	Weekly planning	Class teacher	Headteacher monitoring termly
Meeting the needs of pupils with identified special educational needs and/or disabilities	When pupils are identified as needing additional help beyond the classroom differentiation a period of intervention is put in place.	Tracking identifies pupils needing additional support through interventions half termly	Class Teacher	At the end of the intervention period the progress is assessed to monitor effectiveness of provision

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Pupils with English as a second language	Pupils receive differentiated support	Termly	Class Teacher	Pupil progress termly
Resources	Provision of appropriate resources to support pupils	On-going according to pupils' needs	Class Teacher	SENCO to monitor that resources are in place where support needs have been identified.
Curriculum Access	All pupils access the full curriculum. To ensure this, adults are used to support targeted pupils and resources are provided as required. Support is given for residential visits through deployment of extra adults, support with the administration of medicine and modification of activities as necessary.	On-going throughout the year	Class teacher	Termly monitoring by Headteacher

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Is the building designed to meet the needs of all pupils?				
Building Design	Wheelchair access to the main building, reception building and new classroom is provided through the main entrances. Wheelchair access to the school is available from the car park and from the entrances on Moss Lane	As required	Caretaker	Governors Premises Committee
Is communication in place to meet the needs of all its community?				
Presentation of information	Identified children are provided with suitable resources in the classroom and for homework. Weekly news is sent out electronically via e-mail Parents' information is available on the VLP	As required	Class teacher Clerical Officer	Headteacher