

## Communication & Language/Literacy Development

Listening to others  
Listening to stories with increased attention  
Joining in with rhymes and stories  
Following simple directions  
Prepositions  
Retelling events in the correct order  
Building up vocabulary  
Using talk in play

## Literacy

Daily phase 1 phonics games and linking sounds to letters  
Daily 'Big Story' all together with Reception friends  
Daily mark making opportunities  
Recognising their first name and environmental print  
Favourite stories and rhymes  
Stories as stimulus during provision

## Expressive Arts & Design

Free painting at all times  
Printing, cutting and sticking activities  
Using tools safely  
Joining in with familiar songs  
Finding out how to change colours  
Using construction materials  
Role play  
Stories during Small World play

In the Autumn term we will be learning all about...

**It's good to be me!**  
**Celebrations**

## Personal, Social & Emotional Development

Nursery routines and expectations  
Introduce the 'Dojo' reward system  
Making new friendships  
Turn taking and sharing  
Becoming brave at experiencing something new  
Following rules  
Becoming aware of their own feelings and those of others  
Performing the Nativity

## Physical Development

Developing spatial awareness  
Gross motor skills developed through outdoor play: sand, water, trikes, climbing frame, throwing and catching, construction, balancing, skipping.  
Fine motor skills developed through 'Finger gym' activities, cutting and sticking, colouring, bead threading, pencil trail sheets/mazes, playdough, workshop.  
Learning to play safely  
Developing independence when dressing and undressing

## The World

Changes in season: autumn to winter  
Welly walks  
Birthdays  
Harvest Festival  
Halloween  
Bonfire Night  
Diwali  
Christmas  
  
Use of tablets as appropriate

## Mathematics

Sorting, matching and counting  
Number songs and rhymes  
Developing mathematical vocabulary  
Awareness of numerals in the environment  
Finding the same amount  
Noticing shapes and patterns  
Beginning to use the language of size  
Developing awareness of key times of the day  
Using positional language  
Talking about shapes in the environment