

# French

Y3



## Getting to Know You - Autumn 1

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Greet people in different ways. Say hello for different times of day; Use formal or informal language appropriately.

Lesson 2. Exchange names in French. Introduce myself to someone else; ask another person their name.

Lesson 3. Discuss how I am feeling. Use 'Comment ça va?' as a question; choose the appropriate phrase to say how I feel.

Lesson 4. Choose appropriate phrases for the situation. Say goodbye in a variety of ways; use formal and informal language

Lesson 5. Say the numbers 0-10 in French

Lesson 6. Use number words in my sentences. Ask how old someone is; say my own age

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

## Vocabulary

### CORE

Show understanding of the following vocabulary: Bonjour, Salut, Au revoir, Bonsoir, Bonne nuit, Bon week-end, À bientôt, À demain, À tout à l'heure, Monsieur, Madame, Mademoiselle, Ça va?, (ça va) très bien, (ça va) bien, comme ci, comme ça, ça ne va pas très bien, ça va mal, Et toi?, Comment t'appelles-tu?, Je m'appelle..., Quel âge as-tu ?, J'ai ... ans, merci, zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix.

# All about Me - Autumn 2

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Listen and respond to instructions. Demonstrate understanding of instructions in French; Follow instructions accurately

Lesson 2. Listen to and read the names of different body parts; sing 'Heads, Shoulders, Knees and Toes' in French; point to the correct body part for each word.

Lesson 3. Listen to action words and show what to do.

Lesson 4. Name different colours in French.

Lesson 5. Name clothes in French. Recognise that un and une mean masculine or feminine nouns;

Lesson 6. Use simple conjunctions to link vocabulary for clothes and accessories. Use 'et' to join words in a list; say what I am wearing

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

## Vocabulary

### CORE

Show understanding of the following vocabulary: Asseyez-vous , levez-vous, taisez-vous, écoutez, regardez, répétez, regardez-moi, allez-y, voici, mon corps, la tête, les épaules, les genoux, les pieds, les yeux, les oreilles, la bouche, le nez, oui, non, les mains, les bras, tapez, croisez, marchez, posez, prenez, bleu, blanc, rouge, noir, jaune, vert, gris, orange, rose, violet, marron

# Food, Glorious Food - Spring 1

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Follow a familiar story in French. Recognise and repeat key vocabulary in a story.

Lesson 2. Use determiners for identifying quantities in making polite requests. Count items or use 'some' for amounts; ask politely for something.

Lesson 3. Express a like or dislike for a food. Use definite articles le/la/les to mean 'the'; choose the correct article when talking about food.

Lesson 4. Describe what colour something is. Describe the colour(s) of an object by modifying adjectives.

Lesson 5. Place adjectives appropriately before or after the noun they modify. Begin to understand that adjective spelling depends on number and gender; recognise that an adjective doesn't always have the same spelling; begin to spell adjectives based on grammar rules.

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

## Vocabulary

### CORE

Show understanding of the following vocabulary: Je voudrais..., du, de la, des, s'il vous plaît, voilà, merci, J'aime, Je n'aime pas, J'adore, Je déteste, grand(e), petit(e),

# Family and Friends - Spring 2

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Identify family members. Use 'voici' to explain who's who.

Lesson 2. Match subject and verb correctly when talking about pets. Make sentences about myself using 'je'; use 'tu' to ask questions about a partner.

Lesson 3. Begin to learn the alphabet in French. Recognise and repeat sounds and words with increasing accuracy.

Lesson 4. Use 'il' and 'elle' for 'he' and 'she'. Recognise how sentences can change to fit the subject; make new sentences by swapping key vocabulary.

Lesson 5. Say letters of the French alphabet with good pronunciation. Ask for and give spellings using the French alphabet.

Lesson 6. Name rooms in a house or flat. Make new sentences about homes by substituting different vocabulary.

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

## Vocabulary

### CORE

Show understanding of the following vocabulary: Elle, il, s'appelle, le chat, le chien, le lapin, l'oiseau, le poisson, la tortue, le cochon d'Inde, un animal, As-tu...? , j'ai, Voici , moi, ma /mon /mes, le frère, la sœur, la mère, le père, les parents, grand-mère, grand-père, la tante, l'oncle, cousin / cousin, la famille, la maison, l'appartement, le jardin, l'entrée, l'escalier, le salon, la salle à manger, le garage

# Our School - Summer 1

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Identify and name a range of classroom objects. Ask and explain where things are in the classroom.

Lesson 2. Name a range of objects in a pencil case. Convert 'le' to 'un' and 'la' to 'une'

Lesson 3. Express opinions about school subjects. Name a range of school subjects; say whether I like or dislike subjects using 'j'aime...' and 'je n'aime pas...'; ask someone if they like a subject.

Lesson 4. Demonstrate my understanding of instructions. Follow instructions when I hear them; give an instruction to someone else.

Lesson 5. Recognise and name places around the school.

Lesson 6. Construct simple sentences to say what I like to do at school. Express opinions using 'J'aime...' and infinitive verb.

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.



## Vocabulary

### CORE

Show understanding of the following vocabulary: Voici, la salle de classe, la porte, la fenêtre, la chaise, la table, l'ordinateur, le livre, les lumières, Où est?, il / elle est là, le crayon, stylo, le crayon de couleur, le taille-crayon, la trousse, la gomme, la règle, le français, l'anglais, les sciences, les maths, la musique, l'éducation physique, l'histoire, la géographie, l'informatique, le dessin, la bibliothèque, grande salle, le terrain de jeux, le bureau

# Time - Summer 2

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Count up to 31.

Lesson 2. Understand, say and order the days of the week

Lesson 3. Read and say the months of the year. Order the months correctly

Lesson 4. Make new sentences by swapping key vocabulary. Make sentences questions or statements

Lesson 5. Say the date using day, number and month. Identify some important French festivals

Lesson 6. Say the date using day, number and month. Change a question or answer sentence to make it past or future tense.

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

## Vocabulary

### CORE

Show understanding of the following vocabulary: Onze, douze, treize, quatorze, quinze, seize, vingt, trente, vingt-et-un, trente-et-un, lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche, semaine, janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre, mois, anniversaire, aujourd'hui, mon, ton, date

# French

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## All Around Town

### Speaking, Listening, Reading and Writing

#### CORE

Lesson 1. Listen to and repeat names of some French towns and cities.  
Compare and contrast French towns with places I know

Lesson 2. Identify typical places in my town. Describe my town.

Lesson 3. Say the tens numbers to 100.  
Use familiar sounds and spellings to help me recognise and learn new language.

Lesson 4. Say any number from 1-100.  
Use word patterns to predict what the next number will be.

Lesson 5. Construct a simple sentence.  
Say an address clearly.

#### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

Working Deeper: Demonstrate a greater understanding of grammatical rules and accurately formulate sentences and phrases independently.

## Vocabulary

### CORE

Show understanding of the following vocabulary: le magasin, l'école, l'église, le musée, la boulangerie, la piscine, la gare, la pâtisserie, le café, le supermarché, le cinéma, le parc, le théâtre, le marché, le mosquée, rivière, il y a, il n'y a pas de, Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, vingt, trente, quarante, cinquante, soixante, soixante-dix, quatre-vingts, quatre-vingt-dix, cent, et/plus, font, moins, divisé par, fois, adresse, avenue, boulevard, allée, rue, place

# On the Move - Autumn 2

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Name different ways of travelling.

Lesson 2. Use the verb 'to go' in a simple sentence. Ask how someone goes to school; tell someone else how I go to school.

Lesson 3. Give and respond to simple direction instructions

Lesson 4. Use my knowledge of actions and directions to give instructions. Say a sequence of movements; follow instructions about direction and actions.

Lesson 5. Ask for and give directions to places in town.

Lesson 6. Match subject pronouns with the right form of a verb.

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

Working Deeper: Demonstrate a greater understanding of grammatical rules and accurately formulate sentences and phrases independently.

## Vocabulary

### CORE

Show understanding of the following vocabulary: la voiture, autobus, le vélo, à pied, le cheval, le train, le camion, hélicoptère, avion, la trottinette, le taxi, la moto, les transports, je vais, école, allez, tout droit, tournez, à droite, à gauche, premier / première, deuxième, troisième, je vais, tu vas, il / elle va, nous allons, vous allez, ils / elles vont

# Going Shopping - Spring 1

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Express an opinion in French.  
Answer questions in written sentences.

Lesson 2. Change the French word for 'the' to the French word for 'some'.

Lesson 3. Use adjectives to describe nouns. change adjectives to the feminine when needed.

Lesson 4. Answer questions in a complete sentence. Use the appropriate form for "at"(au or à la).

Lesson 5. Ask and answer questions. Ask how much something is and answer the question using "C'est".

Lesson 6. Take part in role play speaking. Greet and respond; ask and answer questions.

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

Working Deeper: Demonstrate a greater understanding of grammatical rules and accurately formulate sentences and phrases independently.

## Vocabulary

### CORE

Show understanding of the following vocabulary: la pomme, l'orange, la fraise, la banane, la pêche, la prune, la poire, les raisins, j'aime, beaucoup, un peu, les légumes, la pomme de terre, l'ignon, l'ail, la carotte, le chou-fleur, le chou, le brocoli, le poivron, je voudrais, un pantalon, un manteau, un pull, un cardigan, une robe, une jupe, une chemise, une écharpe

# Where in the World? - Spring 2

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Use a model sentence and substitute key words. Write a sentence to answer a question in the context of countries and capitals of the UK

Lesson 2. Choose the correct preposition: en for feminine countries, au for masculine countries, à for islands.

Lesson 3. Use an English/French dictionary to translate a country name and use the translation in a sentence.

Lesson 4. Understand that because a continent is always feminine the preposition 'en' is always used for 'in'.

Lesson 5. Speak in a complete sentence. Name animals in French. Use the past tense in a sentence (j'ai vu).

Lesson 6. Write a sentence and adapt it to create a new sentence. Use pronouns.

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

Working Deeper: Demonstrate a greater understanding of grammatical rules and accurately formulate sentences and phrases independently.

## Vocabulary

### CORE

Show understanding of the following vocabulary: le Royaume-Uni, L'Écosse, le Pays de Galles, l'Angleterre, l'Irlande du Nord, la France, le Canada, la Belgique, la Suisse, nord, sud, vrai, faux, les continents, l'Europe, l'Afrique, l'Antarctique, l'Amérique du Nord, l'Amérique du Sud, l'Asie, l'Océanie, les animaux



# What's the Time? - Summer 1

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Say and write a sentence to tell the time. Say and write a sentence to tell the time – o'clock. Say and write a sentence to tell the time – half past

Lesson 2. Say and write at what time I do things. Start a sentence using a time connective, stating at what time something happens

Lesson 3. Answer and ask questions about a TV schedule.

Lesson 4. Say and write a sentence to tell the time. Say and write a sentence to tell the time – quarter past; say and write a sentence to tell the time – quarter to.

Lesson 5. Read and interpret a school timetable. Read a school timetable and understand the words for subjects and days. Choose the correct word (avant or après) when comparing two subjects

Lesson 6. Count in fives to sixty. Calculate the difference in minutes between two times and give the answer in French.

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

Working Deeper: Demonstrate a greater understanding of grammatical rules and accurately formulate sentences and phrases independently.

## Vocabulary

### CORE

Show understanding of the following vocabulary: Quelle heure est-il?, je me lève, je vais à l'école, je me couche, Il est... ...heure(s), ...heure(s) et demie , et quart... , moins le quart..., avant, après, la journée scolaire, combien de minutes?, il y a,

# Holidays and Hobbies - Summer 2

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Write answers to a question in a sentence. Use the third person plural of être. I can use ils sont in a sentence

Lesson 2. Say a sentence describing the weather. State what the weather is like using the phrase "il fait", followed by an adjective or a noun; state what the weather is like using "il" followed by a verb.

Lesson 3. Distinguish masculine and feminine nouns and use the correct masculine/feminine form of a preposition.

Lesson 4. Say where and how I am going on holiday, using a sentence. Say who I am going on holiday with; use the possessive adjectives mon / ma / mes.

Lesson 5. Ask and answer questions about sport, orally and in writing.

Lesson 6. Answer a question about hobbies, orally and in writing.

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

Working Deeper: Demonstrate a greater understanding of grammatical rules and accurately formulate sentences and phrases independently.

## Vocabulary

### CORE

Show understanding of the following vocabulary: la météo, il fait froid, il fait chaud, il pleut, il neige, Quel temps fait-il? les vacances, avec, les sports, la gymnastique, le hockey, le ski, le tennis, le football, la natation, la course à pied, les passe-temps, le dessin, la lecture, la télévision, la danse, l'informatique

# French

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## Pleased to Meet You - Autumn 1

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Demonstrate my skills and knowledge in a variety of ways. Recall a range of vocabulary topics from my previous learning

Lesson 2. Use the simple future tense. Use 'je serai' to refer to my future

Lesson 3. Use appropriate pronunciation to help others understand. Say the names of the accents found in the French alphabet.

Lesson 4. Select the appropriate form of a word for the context. Recognise that some adjectives are different depending on gender; choose a masculine or feminine adjective to match the subject

Lesson 5. Use the near future tense. Show how the near future tense is made of "aller" plus infinitive

Lesson 6. Remember appropriate language to express my ideas. Recall key vocabulary and apply it to my writing.

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

Working Deeper: Demonstrate a greater understanding of grammatical rules and accurately formulate sentences and phrases independently.

## Vocabulary

### CORE

Show understanding of the following vocabulary: le médecin, le dentiste, le professeur, l'accent, grave, aigu, circonflexe, cédille, la lettre, le prénom, majuscule, miniscule, agacé, heureux, fatigué, content, effrayé,

# All About Ourselves - Autumn 2

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Recognise and use different vocabulary related to body parts

Lesson 2. Use adjectives to describe features. Describe my hair and eyes in French; correctly place an adjective in a sentence.

Lesson 3. Apply my knowledge of sentence structure and vocabulary to describe activities.

Lesson 4. Use the verb 'porter' to describe what someone is wearing. Name different clothes in French; make an adjective and noun 'agree'

Lesson 5. Apply my knowledge of French adjectives to describe feelings.

Lesson 6. Explain what is wrong when you're feeling unwell

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

Working Deeper: Demonstrate a greater understanding of grammatical rules and accurately formulate sentences and phrases independently.

## Vocabulary

### CORE

Show understanding of the following vocabulary: les parties du corps, les cheveux, le cou, les dents, les bras, les mains, les jambes, la tête, les épaules, les genoux, les pieds, les yeux, les oreilles, la bouche, le nez, court, mi-long, ondulé, bouclé, raid, Qu'est-ce que tu fais?, les chaussures, les chaussettes, énervé, désolé, ,fâché, fier, j'ai mal



# That's Tasty - Spring 1

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Ask and answer questions about drink choices.

Lesson 2. Read and understand a chart which gives opening and closing times in French.

Lesson 3. Write a sentence about what I would like for breakfast

Lesson 4. Use a modelled sentence to express my preference for a sandwich.

Lesson 5. Use adjectives to describe food, using the correct masculine or feminine form.

Lesson 6. Use the correct French form for 'some' to describe which pizza I would like.

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

Working Deeper: Demonstrate a greater understanding of grammatical rules and accurately formulate sentences and phrases independently.

## Vocabulary

### CORE

Show understanding of the following vocabulary: j'ai soif, les boissons chaudes, les boissons froides, le café, le thé, le jus d'orange, une bouteille, une tasse, un verre, ouvert, fermé, le petit déjeuner, je voudrais, le sandwich, le pain, le jambon, le fromage, le poulet, manger, parce que, trop, délicieux

# Family and Friends - Spring 2

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Join in a traditional song; find rhyming words and sound patterns.

Lesson 2. Name a variety of farm animals; join in the repeated phrases in a song.

Lesson 3. Add detail to a sentence with an adjective; name different types of home; describe the size of a house.

Lesson 4. Identify unknown words in a familiar sentence; use a dictionary to translate words I want to know into French.

Lesson 5. Select suitable adjectives to describe a subject; use a description to support my opinion.

Lesson 6. Use co-ordinating conjunctions to create compound sentences.

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

Working Deeper: Demonstrate a greater understanding of grammatical rules and accurately formulate sentences and phrases independently.

## Vocabulary

### CORE

Show understanding of the following vocabulary: mon / ma / mes, son / sa / ses, la famille, le femme, le fils, la fille, l'enfant, le chien, le chat, le cochon, le cheval, la vache, le mouton, la poule, ici, par-là, le canard, la ferme, la chaumière, la maison, l'appartement, mignon, amical, beau / belle, j'adore, je déteste, j'aime, je n'aime pas, pourquoi? parce que

# School Life - Summer 1

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Use the pronouns 'il' and 'elle'

Lesson 2. Show understanding of the meaning of a sentence by saying whether it is true or false.

Lesson 3. Say and write a sentence to answer a question. Use a comparative adverb.

Lesson 4. Ask and answer questions about how many sides a shape has.

Lesson 5. Ask and answer questions in French about what I can do in school.

Lesson 6. Prepare a conversation with a partner asking in French where objects are and give an answer.

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

Working Deeper: Demonstrate a greater understanding of grammatical rules and accurately formulate sentences and phrases independently.

## Vocabulary

### CORE

Show understanding of the following vocabulary: la porte, la fenêtre, la table, la chaise, l'ordinateur, la bibliothèque, à côté de, j'aime mieux, la matière, les formes, le carré, le triangle, le rectangle, les côtés

# Time Travelling - Summer 2

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Recognise number words in spoken sentences; explain how larger numbers are often described by combining smaller number words.

Lesson 2. Use the high-frequency verb 'avoir' in a sentence correctly; match the subject and verb.

Lesson 3. Understand when someone is saying a date; translate a date from French into English and vice versa.

Lesson 4. Understand when someone is saying a date; give the year that some key historical events happened in France.

Lesson 5. Construct a past tense sentence with the passé composé; identify auxiliary and past participle verbs; change the past participle to agree with gender.

Lesson 6. Apply previous learning about the passé composé to make a new sentence.

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

Working Deeper: Demonstrate a greater understanding of grammatical rules and accurately formulate sentences and phrases independently.

## Vocabulary

### CORE

Show understanding of the following vocabulary: cent, mille, plus, moins, fois, égale, le nombre, avoir, j'ai, tu as, il / elle a, nous avons, vous avez, ils / elles ont, l'an, le calendrier, la date, être, je suis, tu es, il / elle est, nous sommes, vous êtes, ils / elles sont

# French

**Y6**

## Let's Visit a French Town - Autumn 1

### Speaking, Listening, Reading and Writing

#### CORE

Lesson 1. Show how verbs change depending on the subject.

Lesson 2. Explain to someone why I do something; vary the noun and verb appropriately for my purpose; talk about what there is to do in my town.

Lesson 3. Identify places in a French town or city; use simple prepositional phrases.

Lesson 4. Use French terms for mathematical activities; use appropriate words for number operations; compare and order numbers up to 1000.

Lesson 5. Listen for familiar vocabulary; use prior learning to help me make informed guesses

Lesson 6. Recognise and use ordinal numbers; apply a spelling pattern to make a new word.

#### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

Working Deeper: Demonstrate a greater understanding of grammatical rules and accurately formulate sentences and phrases independently.

## Vocabulary

### CORE

Show understanding of the following vocabulary: je/tu/il/elle/nous/vous/ils/elles, habiter, où, en face de, à côté de, plus grand que, plus petit que, moins, plus, l'armoire, le tapis, le fauteuil, le four, les devoirs, la serviette, la valise, la casquette, premier, deuxième, troisième, quatrième, cinquième, dernier

# Let's Go Shopping - Autumn 2

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Greet, respond and say goodbye; ask and answer questions.

Lesson 2. Use 'entre' to describe the position of a shop; use the correct masculine or feminine form of 'à côté' de to describe position.

Lesson 3. Use the correct form of adjectives to describe nouns.

Lesson 4. Take part in role play; ask and answer questions about the cost of items.

Lesson 5. Read and interpret lists written in French.

Lesson 6. Use the French I have learned to take part in a 'Shopping Experience'; ask and answer questions.

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

Working Deeper: Demonstrate a greater understanding of grammatical rules and accurately formulate sentences and phrases independently.

## Vocabulary

### CORE

Show understanding of the following vocabulary: à la prochaine, à demain, bon week-end, bonne fin de semaine, les magasins, entre, la fromagerie, la boucherie, la boulangerie, la pâtisserie, la bijouterie, le manteau, la jupe, la robe, le pull, la chemise, blanc, noir, orange, gris, violet, marron, jaune, vert, bleu, c'est combien, voici votre monnaie, la lampe, la balançoire, la tente, les lunettes de soleil.



# This is France - Spring 1

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Write a sentence using the correct form of 'de'.

Lesson 2. Use a chart to ask and answer questions.

Lesson 3. Use a map to work out the direction between cities, up to 4 compass points; write a sentence using the correct word for the direction.

Lesson 4. Write in French about the landmarks of Paris.

Lesson 5. Use the correct form of être - present or imperfect tense.

Lesson 6. Choose the correct form of an adjective describing nationality.

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

Working Deeper: Demonstrate a greater understanding of grammatical rules and accurately formulate sentences and phrases independently.

## Vocabulary

### CORE

Show understanding of the following vocabulary: le Royaume-Uni, la France, la Belgique, l'Andorre, l'Italie, l'Allemagne, la Suisse, le Luxembourg, l'Espagne, le voisin, la distance, le nord, le sud, l'est, l'ouest, le nord-ouest, le nord-est, le sud-ouest, le sud-est, la Tour Eiffel, l'Arc de Triomphe, le Louvre, la cathédrale de Notre-Dame, est, était, français, canadien, suisse, belge, luxembourgeois

# All in a Day - Spring 2

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Say and write a sentence to tell the time - o'clock, half past, quarter to and quarter past. (Recap from Year 4)

Lesson 2. Tell the time using phrases to describe a.m and p.m. times; follow a pattern to conjugate regular verbs.

Lesson 3. Say and write a sentence to tell the time - 5 minute intervals to and past the hour.

Lesson 4. Say and write a sentence to tell the time in 24-hour time - o'clock, half past, quarter past / to, 5 to / past

Lesson 5. Read and interpret information charts written in French.

Lesson 6. Read and interpret a school's weekly timetable.

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

Working Deeper: Demonstrate a greater understanding of grammatical rules and accurately formulate sentences and phrases independently.

## Vocabulary

### CORE

Show understanding of the following vocabulary: Quelle heure est-il?, Il est... ..heure(s), ...heure(s) et demie , et quart... , moins le quart..., provenance, départs, arrivées, décollé, en avance, en retard, l'avion, la semaine d'école, la première, la dernière

# Our Precious Planet - Summer

## Speaking, Listening, Reading and Writing

### CORE

Lesson 1. Explain key environmental challenges I can see in my local area.

Lesson 2. Describe what small actions I am going to take in response to the environmental challenges where I live; use 'je vais' or 'je voudrais'.

Lesson 3. Use the correct form of the near future tense to match the subject of the sentence; use 'je pense que' to explain what I think will happen.

Lesson 4. Recall key vocabulary and grammatical structures and use them in a range of activities; link sentences with 'et', 'aussi', 'mais' and 'en plus'.

Lesson 5. Use a range of vocabulary and structures to express myself; use the French I've learnt in this unit to write a short presentation

### WORKING DEEPER

Working Deeper: Actively engage in learning new vocabulary, building on current knowledge and apply within spoken and written work.

Working Deeper: Demonstrate flair and curiosity for the French language and culture.

Working Deeper: Demonstrate a greater understanding of grammatical rules and accurately formulate sentences and phrases independently.

## Vocabulary

### CORE

Show understanding of the following vocabulary: il y a, il n'y a pas, beaucoup de, la pollution, les déchets, la circulation, la poubelle, la verdure, recycler, fermer le robinet, éteindre la lumière, circuler à pied, protester, les habitants, le gouvernement, et, aussi, mais, en plus, dans le futur, pour aider, je vais parler, notre planète, merci à tous,

