

MOTTRAM ST. ANDREW PRIMARY ACADEMY



HOMEWORK POLICY

Aims of Homework

- To consolidate and reinforce skills, knowledge and understanding
- To provide additional support for individual pupils' development
- To encourage pupils to develop self-discipline and confidence in their own abilities
- To provide an opportunity for parents and school to work in partnership
- To prepare children for the requirements of the secondary school

Homework Allocation

Our allocation of subjects for homework gives priority to those areas where regular practice makes a significant difference to children's achievement. These are:

- Reading
- Spelling
- Mental Maths

Reading regularly at home and developing a love of reading is probably the most important aspect of homework. There is a strong body of evidence that reading regularly, throughout primary school, has a significant and sustained impact on children's progress in all areas of the curriculum.

From Year 1 the children will use Spellodrome to practise spellings. This is an online resource which has a range of games to reinforce given spellings. Teachers will then test spellings weekly in school.

From Reception the children will use Mathletics to support their learning in maths. Teachers will set weekly tasks and the children can also practise ongoing mental maths facts.

From Year 1 the children have a Maths Passport which outlines the key maths facts they are working on. Children need to practise the targets for their passports to the point where they can answer without using their fingers to help. The children do a short weekly test on the facts they are working on.

Reception:

Reading	Phonics	Maths	Other
Daily reading	Weekly activity	Mathletics task	Occasional other activity

Years 1 to 6:

Reading	Spelling	Maths	Topic
Daily reading	Spellodrome Words tested in school weekly	Mathletics task Objectives for maths passport Additional maths task or mental maths practice	An extended task once per half term

Homework will be emailed to parents each week.

The Role of Teachers

- Homework will be set on a regular weekly basis and emailed to parents.
- Homework will be consistently set according to the allocation outlined above.
- There will be regular monitoring to ensure continuity and progression.
- Feedback will be given to parents as and when necessary.
- Children will regularly change their reading books in school.
- Teachers are available to discuss any homework issues with parents.

The Role of Parents and Carers

Parents and carers should try to:

- Provide a quiet and appropriate place in which your child can do homework.
- Assist younger children with their homework as necessary.
- Encourage independence for older children, giving support if necessary.
- Make it clear to children that they value homework and support the teacher and the school. Praise pupils when they have completed homework well.
- Make an appointment to visit class teachers should problems arise.
- Where children are completing some homework at Homework Club, children will still need to do work at home. Parents are expected to monitor that the work is all complete.