

MOTTRAM ST. ANDREW PRIMARY ACADEMY



HOMEWORK POLICY

Aims of Homework

- To consolidate and reinforce skills, knowledge and understanding.
- To provide additional support for individual pupils' development.
- To encourage pupils to develop self-discipline and confidence in their own abilities.
- To provide an opportunity for parents and school to work in partnership.
- To prepare children for the requirements of secondary school.

Homework Allocation

Our allocation of subjects for homework gives priority to those areas where regular practice makes a significant difference to children's achievement. These are:

- Reading
- Spelling
- Mental Maths

Reading regularly at home and developing a love of reading is probably the most important aspect of homework. There is a strong body of evidence that reading regularly, throughout primary school, has a significant and sustained impact on children's progress in all areas of the curriculum.

From Year 1, teachers will set spellings for homework and test them weekly in school. Electronic resources may be used to support the learning of spellings.

From Reception the children use Mathletics to support their learning in maths. Teachers will set weekly tasks and the children can also practise ongoing mental maths facts.

Reception:

Reading	Phonics	Maths	Other
Daily reading	Weekly activity	Mathletics task	Occasional other activity

Years 1 to 6:

Reading	Spelling	Maths	Topic
Daily reading	Spellings to learn Words tested in school weekly	Mathletics task Additional maths task or mental maths practice	An extended task once per term

Homework will be emailed to parents each week.

The Role of Teachers

- Homework will be set on a regular weekly basis and emailed to parents.
- Homework will be consistently set according to the allocation outlined above.
- There will be regular monitoring to ensure continuity and progression, including checking reading diaries.
- Feedback will be given to parents as and when necessary.
- Children will regularly change their reading books in school.
- Teachers are available to discuss any homework issues with parents.
- Year 5 & 6 children who have not completed homework, including reading, will complete it at lunch time.

The Role of Parents and Carers

Parents and carers should try to:

- Provide a quiet and appropriate place in which your child can do homework.
- Assist younger children with their homework, as necessary.
- Encourage independence for older children, giving support if necessary.
- Make it clear to children that they value homework and support the teacher and the school. Praise pupils when they have completed homework well.
- Make contact with class teachers should problems arise.