

## Communication & Language/Literacy Development

Listening to others  
Listening to stories with increased attention  
Joining in with rhymes and stories  
Following simple directions  
Prepositions  
Retelling events in the correct order  
Building up vocabulary  
Using talk in play

## Literacy

Daily phase 2 phonics games and linking sounds to letters  
Daily 'Big Story' all together with Reception friends  
Daily mark making opportunities  
Recognising their first name and environmental print  
Favourite stories and rhymes  
Stories as stimulus during provision

## Expressive Arts & Design

Free painting at all times  
Printing, cutting and sticking activities  
Using tools safely  
Joining in with familiar songs  
Finding out how to change colours  
Using construction materials  
Role play  
Stories during Small World play

In the summer term we will be learning all about...

English Traditions,  
Go Wild in June, Moving Up

## Personal, Social & Emotional Development

Nursery routines and expectations  
Continuing with the 'Dojo' reward system  
Maintaining friendships  
Turn taking and sharing  
Becoming brave at experiencing something new  
Following rules  
Becoming aware of their own feelings and those of others  
Trip to Reddish Vale Farm  
Getting ready for School

## Physical Development

Gross and fine motor skills developed through provision:  
Moving safely and freely in a range of ways  
Running skillfully, negotiating space, adjusting speed and direction  
Throwing and catching a ball  
Using one handed tools and equipment such as scissors  
Moving away from whole hand grasp of pencils

## The World

Joining in with summer traditions  
Growing  
Exploring the outdoors  
Mini beasts  
Changes in season  
St George's Day  
May Day  
VE Day  
Reddish Vale Farm trip  
RE:  
Story Time (*fables*)  
Special Places  
Use of tablets and IT as appropriate

## Mathematics

Sorting, matching and counting  
Number songs and rhymes  
Developing mathematical vocabulary  
Awareness of numerals in the environment  
Finding the same amount  
Noticing shapes and patterns  
Beginning to use the language of size  
Developing awareness of key times of the day  
Using positional language  
Talking about shapes in the environment