Communication & Language/Literacy Development

Developing listening skills eg 'Simon Says..' Developing concentration skills Sharing home news Turn taking Listening and responding to stories and each other Showing awareness of a listener's needs Following simple instructions

Developing vocabulary

Personal, Social & Emotional Development

Confidence to try new activities Confident to speak in a familiar group Choose the resources they need for an activity independently

Developing our awareness of the needs and views of others and their feelings Understand that some behaviours are unacceptable

Adjusting to changes in routine Performing during class assembly Playing cooperatively with others Reddish Vale Farm Trip Weekly 'Bob' treat Having a go during Sports Day Celebrating achievements

Literacy

Daily whole class phonics & guided reading groups Daily cursive letter formation practise Daily 'Big Story' all together with Nursery friends Daily mark making opportunities Weekly focused group writing, applying our phonics knowledge Favourite stories and rhymes <u>Focus Texts</u>: 'Silly Doggy', 'Supertato'

In the Summer term we will be learning all about...

English Traditions,

Go Wild in June, Moving Up

Physical Development

During provision & formal PE: developing good control and coordination in large and small movements Moving confidently in a range of ways, safely negotiating space Handling tools and equipment effectively, including pencils for writing Changing independently Awareness of the importance of healthy eating choices & of changes in their bodies during exercise Sports Day

The World

Joining in with summer traditions Growing Exploring the outdoors Mini beasts Changes in season St George's Day May Day VE Day Reddish Vale Farm trip <u>RE</u>: Story Time *(fables)* Special Places Use of tablets and IT as appropriate

Expressive Arts & Design

Free painting at all times Singing and performing together Manipulating materials Using tools effectively and safely Role play Singing songs Making music and dance and experimenting with changing them Safely using and exploring a variety of materials, tools and techniques Experimenting with colour, design, texture, form and function Representing their own ideas through design and technology, art, music, dance, role play and stories

Mathematics

Sorting, matching and counting to 20 and beyond Number songs and rhymes Developing mathematical vocabulary Estimating quantities Counting irregular arrangements Finding one more and one less Finding a half Doubling numbers Problem solving Describing and naming shapes Properties of shapes Ordering by size, weight and height Sequencing familiar events