

MOTTRAM ST. ANDREW PRIMARY ACADEMY



ART and DESIGN POLICY

Art and design, which encompasses painting and drawing, textiles, pottery, design and 3-dimensional work, is a valued and important subject in the education of our children. We see it as a means of developing skills and techniques to engage and inspire pupils to create art/design work which reflects a progression of skills, knowledge and experience.

Aims

Our aims for Art and Design are to enable our pupils to:

- Be aware and sensitive to the environment around them, learning to observe, record and discuss their ideas.
- Question/discuss/appreciate the role of art in our own and other cultures, looking at works of art and craft by both established artists and new/contemporary artists and understanding various methods and techniques used.
- Appreciate art forms in the world, natural and man-made, developing an awareness of colour, pattern, shape and texture.
- Have the time and opportunity to explore materials and effects, whilst becoming more proficient in a range of techniques.

Implementation

Art and Design is taught throughout the school in accordance with the requirements of the school's scheme of work which covers the National Curriculum.

Children may be taught as individuals, in small groups or as a class. Opportunities such as Creativity Week allow for K.S.1 and K.S.2 children to work together but classes may organise joint activities when appropriate. Cross curricular links may be made when appropriate.

All pupils have equal access to the teaching in this subject area. All efforts are made to ensure that the material presented is not in any way discriminatory in nature.

Care and supervision is taken when using any specialist equipment in Art, and our risk assessment for Art and Design is followed.

Computers and software packages are introduced as a learning tool to enhance teaching in this subject.

Role of Art Leader

- To lead the evaluation and monitoring of the art and design curriculum and policy.
- To monitor the quality of work and progression of skills across the school through observation of lessons, displays and sketch books.
- To share and promote achievements of children through recognition of effort, creative thought and ideas and individual success.
- To review Inset and provide opportunities for staff development in learning/practising techniques and skills.
- To highlight any area for development of Art within Action Plans and the School Development Plan.
- Co-ordinates the purchase and maintenance of equipment.
- Ensures this policy is evaluated and reviewed throughout the school.

Special needs

Support for children requiring extra help is given by the class teacher within the class situation. Advice on the teaching of Art to children with Special needs may be sought from the leader and SENCO.

Gifted and talented

Children with a particular talent for Art are encouraged to investigate and express themselves in greater depth by extending the choice of media and to share their expertise with others. They are given opportunities to attend Gifted and Talented workshops when they are available.

Assessment and reporting

Art is assessed through a process of continual teacher assessment and evaluation with the children.

The scheme of work is reviewed and monitored using the school's Weaving Knowledge and Understanding document.

An attainment and effort grade on the child's progress in Art is included in the end of year report to parents. Examples and evidence of pupils' work and 'good practice' are kept by the leader.

Professional development and responsibilities

Each class teacher is responsible for planning each term's work and overseeing the pupils' progress within the framework of this policy and the scheme of work and with the guidance of the leader team. Every teacher is provided with opportunities to take part in staff development and training in connection with this subject area.