

MOTTRAM ST. ANDREW PRIMARY ACADEMY



MODERN FOREIGN LANGUAGES POLICY

A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

The school teaches French as a modern foreign language as agreed with the other Fallibroome Learning Community Schools.

Aims

- To provide a valuable educational, social and cultural experience by introducing children to French in a way that is enjoyable and accessible.
- To stimulate and encourage children's curiosity about French.
- To develop communication skills including key skills of speaking and listening.
- To prepare pupils to participate in a rapidly changing world in which work and other activities are increasingly carried out in languages other than English.
- To develop awareness of cultural similarities and differences.
- To promote initiative and independent learning.
- To equip children with sufficient knowledge and understanding to ease transition between primary and secondary school.

Implementation

Children are taught in regular dedicated sessions in KS2 where they learn specific skills, concepts and vocabulary. Where appropriate, French can be embedded into classroom routines and practice in order to provide context for the language teaching.

Speaking and listening

The children learn to:

Listen carefully and recognise sounds and combinations of sounds which are similar to or different from those of English.

Understand and respond with increasing competence, accuracy and confidence in a range of situations.

Join in songs, rhymes, raps and stories which enable them to practise the sounds of the language in an enjoyable and non-threatening way.

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Take part in conversations at an appropriate level, reacting to instructions and questions and expressing opinions and feelings.

Reading and writing

The children learn to:

Remember grapheme-phoneme correspondences and vocabulary directly taught and reinforced through word games and similar activities.

Read stories and rhymes for enjoyment and to gain awareness of the structure of the written language.

Read, copy and write independently familiar words and simple phrases in context e.g. classroom items, display labels, date etc.

Understand basic grammar appropriate including masculine and feminine determiners.

Write sentences independently and from memory.

Intercultural understanding

The children learn to:

Describe the life of children in France.

Identify similarities and differences in everyday life, social conventions, traditional stories and celebrations.

Have a wider understanding of other cultures in general through geography, RE, music, art and dance.

Role of the Subject Leader

The Subject Leader has the responsibility of overseeing French within the school including:

- Leading the writing, implementation, monitoring and evaluation of the policy and the curriculum scheme of work.
- Ensuring staff are aware of the policy's content and that it matches classroom practice as far as possible.
- Monitoring the quality of education by visiting lessons, analysing outcomes and talking to children
- Ensuring appropriate resources are available and regularly updating them within the limits of the budget and according to needs.
- Keeping up to date with developments in the subject and disseminating information to staff, organising and leading training as appropriate.
- Providing support and guidance to staff as needed.
- Attending courses relevant to professional development within their role as subject leader.

Gifted and Talented

It is recognised that children may have a particular gift in French. Each class teacher will provide such children with the opportunities to develop their skills. They are encouraged to investigate and research in greater depth and to share their expertise with others.

Assessment and Reporting

French is assessed through a process of continual teacher assessment. A written statement on the child's progress in French is included in the end of year report to parents.

Professional development and responsibilities

Each class teacher is responsible for planning each term's work and overseeing the pupil's progress within the framework of this policy and the learning scheme. The planning and structure of the French curriculum is based on Fallibroome's recommendations for KS2 in order to ease transition to KS3. In line with school priorities, teachers are provided with opportunities for staff development and training in connection with this subject area.