

MOTTRAM ST. ANDREW PRIMARY ACADEMY



RELIGIOUS EDUCATION POLICY

We teach Religious Education to help children develop skills, concepts and attitudes as well as knowledge about the Christian faith and the major world faiths.

Aims:

To enable our pupils to:

- Gain an awareness and understanding of Christianity and other faiths.
- Understand that people achieve self knowledge and a sense of belonging by adherence to a particular faith, and that they have done this for thousands of years.
- Realise, by questioning and investigating, that they have a place in the world, that relationships are important and that others have needs.
- Appreciate the world in which they live.

Implementation

Religious Education is taught throughout the school using the Discovery RE Scheme, which meets the requirements of the Cheshire East agreed syllabus.

The children work independently, in groups and as a class at appropriate levels according to age, ability and aptitude. There are opportunities for practical work e.g. visits to local churches and chapels.

IT is used as a tool to research information about religions, beliefs, teachings and practices. Pupils may use e-mail, spreadsheets, databases and apps relevant to the study of RE.

All pupils have equal access to the teaching in this subject area. All efforts are made to ensure that the material presented is not in any way discriminatory in nature.

The role of the Religious Education leader

The leader advises the headteacher and staff on the development of Religious Education and undertakes the following:

- Leads the writing, implementation, monitoring and evaluation of the RE policy and the curriculum Scheme of Work.
- Uses effective strategies to monitor the quality of education in RE, including: visiting lessons, scrutiny of children's work, analysing assessment outcomes and talking to the children.

- Keeps up to date with developments in RE and disseminates information to staff.
- Organises and leads staff training when needed.
- Provides guidance and support to staff as needed.
- Identifies resource needs and coordinates the acquisition of new materials.

Special Educational Needs

Support for children requiring extra help is given by the class teacher within the class situation. Advice may be sought from the leader or the SENCO as necessary.

Gifted and Talented

It is recognised that children may have a particular gift in the area of R.E. Each class teacher will provide such children with opportunity to develop their skills.

Assessment and reporting

Assessment in Religious Education is part of the daily process of teaching and learning and may take place on any occasion when the pupils can give evidence of what they understand or can do. Assessment evidence, in this subject, is based more on children's discussions than their books. Children's attainment and effort is reported annually via the end of year report.

Professional development and responsibilities

Each class teacher is responsible for planning each term's work and overseeing the pupils' progress within the framework of this policy. Teachers are provided with opportunities to take part in staff development and training in connection with this subject area.