

RELATIONSHIP AND SEX EDUCATION POLICY

Definition of RSE

It is the lifelong learning about physical, moral and emotional development. It is about understanding the importance of marriage and family life, stable and loving relationships, respect, love and care. It is also about teaching of sex, sexuality and sexual health. It is not about the promotion of sexual orientation or sexual activity – this would be inappropriate teaching (DfE Guidance 0116/2000).

Legal Requirements:

Mottram St Andrew Primary Academy will ensure:

- That the governing body of the school keeps an up to date RSE Policy that describes content and the organisation of RSE provided outside the national curriculum science
- Parents/Carers have the right to withdraw their children from RSE lessons.

Aims:

We aim to develop in our pupils an understanding of the physical, biological, emotional, social, spiritual, legal and moral aspects of sex and sexuality. We teach RSE within the wider context of building self-esteem, emotional well-being, relationships and healthy lives beginning in the Early Years through to Year 6. This prepares our pupils for the opportunities, responsibilities and experiences of adult life.

Learning objectives are set in relation to pupil maturity and age and will cover the following:

Attitudes and Values

- to learn the value of respect, love and care
- to learn to value and respect ourselves and others
- to develop an understanding and valuing of diversity
- to promote a positive attitude to healthy lifestyle and keeping safe
- to develop an understanding of the value of family life and an appreciation of the many different types of family.

Personal and Social Skills

- to learn how to identify and manage emotions confidently and sensitively
- to develop self-respect and empathy for others
- to develop communication skills with peers, school and family
- to learn how to assess risk and to develop strategies for keeping safe
- to develop the ability to give and secure help
- to develop an understanding of difference and an absence of prejudice.

Knowledge and Understanding

- to recognise and name the main external parts of the body including anatomically correct sexual parts
- to know the basic rules for keeping themselves safe and healthy
- to develop an understanding of the physical and emotional aspects of puberty
- to know about human life processes such as sex, conception and birth
- to know who can provide help and support.

Moral and Values Framework

At Mottram St Andrew Primary Academy Relationship and Sex Education (RSE) is underpinned by the ethos and values of our school and we uphold it as an entitlement for all our pupils. We recognise the need to work as a whole school community to ensure a shared understanding of RSE and the values underpinning it and to deliver an effective programme that meets the needs of our pupils.

Our school teaches RSE within the following moral and values framework based on the following principles:

- Self-respect.
- Respect and tolerance towards others who may have different backgrounds, cultures, feelings, views and sexuality.
- An awareness of the way others feel.
- Mutual support and co-operation.
- Honesty and openness.
- The acceptance of the responsibility for and the consequences of personal actions.
- The right of people to hold their own views within the boundaries of respect for the rights of others.
- The right not to be abused by or taken advantage of by other people.
- The right to accurate information about relationships.
- The value of stable loving relationships.

Working with Parents and Carers

Parents and carers have an especially important role to play in RSE as they need to feel confident that your schools programme complements and supports their role. To enable this an information is provided for parents of children in Y5 and Y6 Up to date copies of this policy are available to parents on the school website. Parents will be given the opportunity to discuss any queries or concerns with either the class teacher or the PSHE subject leader. Parents have the right to withdraw their children from RSE lessons. To do this they should make an appointment to discuss with the headteacher.

Specific Issues

All Staff will

- Use the correct terms for all body parts as this is deemed good practice.
- Openly teach pupils what 'slang' words mean (where appropriate), and that some are offensive.
- Avoid the use of any slang.

Safeguarding:

RSE may bring about disclosures of safeguarding children issues and all staff are conversant with the policies and procedures for reporting such disclosures.

Working with Outside Agencies

MSAPA may use the expertise of outside agencies.

Occasionally, appropriate and suitably experienced and/or knowledgeable visitors from outside school may be invited to contribute to the delivery of RSE in school.