

MOTTRAM ST ANDREW PRIMARY ACADEMY GOVERNANCE

MEMBERS

GOVERNING BODY - TRUSTEES

SLT

COMMITTEES

MEMBERS

Rebecca Morgan
Victoria Morrison Hughes
Yvonne O'Brien
Karin Whitehead: Ex Officio

TRUSTEES

Community Governors:

Karin Whitehead - Chair
Dan Lee - Vice Chair
Michael Parry
Vicky Robinson
Peter Alexander

Parent Governors:

Joanna Forbes
James Byrne
Matthew Ollier

Staff Governors:

Harriet Ollier
Jean Willerton - Ex Officio

Co-opted Governors:

Nina Mowforth - Deputy Headteacher
Anna Langley - Bursar

SENIOR LEADERSHIP TEAM (SLT)

Jean Willerton - Headteacher
Nina Mowforth – Deputy Headteacher & KS2 Lead
Lucy Lomas – KS1 Lead & SENCo
Rebecca Plowright – EYFS Lead
Anna Langley - Bursar

COMMITTEES

Finance, Audit and Premises (FAP)
Teaching, Learning and Assessment (TLA)
Personnel
Complaints

Pay
Headteacher's Performance Appraisal
Admissions
Staff Discipline/Staff Dismissal
Appeals – Pupil Exclusion
Appeals - Staff

The Members' role is discrete and distinct; they are tasked with assessing if the Trustees are performing well and, as such, are ensuring the purpose of the Academy is being met. They have an overview of the governance arrangements of the Academy. While Members hold the Academy to account for effective governance, the Members themselves have a minimal role in the actual running of the Academy. It is the Trustees who are the organisation's key decision makers.

As we are an Academy, all Governors are registered Trustees of the school. The Trustees are responsible for the conduct of the school and for promoting high standards of educational achievement. They aim to ensure the children are attending a successful school which provides them with an outstanding education and supports their well-being. They encourage the school to be forward thinking and innovative. They act in the interests of the children and the wider community.

Each year, we identify Link Governors to support and challenge the Headteacher and School Development Plan (SDP) priority leads, in order to ensure the targets detailed in the SDP are being achieved or worked towards. We hope that developing and maintaining regular contact with key personnel will help foster meaningful working relationships between Governors and the school. It will also aim to facilitate a mechanism for the Full Governing Body (FGB) to gain additional assurance that the school's main priorities for development are being successfully worked towards.

The FGB meets at least three times a year. The TLA and FAP committees meet on a regular basis throughout the academic year. Other committees meet at appropriate times as needed.

We have a very hard working and dedicated group of Governors who put in many hours to ensure decisions are made both for the short and long term good of the school. They consistently monitor and evaluate the progress the school is making in achieving these aims.

Karin Whitehead

Chair of Governors